



Copperfield
COLLEGE



Empowering every student
to aspire and achieve

A diversity of
education and opportunity

COPPERFIELD COLLEGE PROSPECTUS
for students & parents considering our college

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Empowering every student to aspire and achieve

COLLABORATION INCLUSIVENESS GROWTH



Support and opportunity to achieve

Copperfield College is recognised for the high level of personal support provided for each student and the diverse educational opportunities available.

Being a three-campus college, with dedicated junior and senior campuses, our students pursue their unique interests through an outstanding range of curricular and extracurricular opportunities.

Our Year 7 Transition Program helps new students to become accustomed to secondary school, make new friends, and move smoothly into the secondary college community.

The strong academic focus and positive educational support programs ensure our students have the best chance to succeed and progress to university, TAFE or vocational training of their choice.

We cultivate a personal and inclusive culture for all year levels. This helps to ensure our college continues to have one of the highest numbers of students completing Year 12 in our community.

Our students leave the College as resilient young adults, with the confidence that comes from being skilled lifelong learners ready to pursue their dreams and interests.



Welcome to Copperfield College, where students are inspired to achieve.

A broad range of opportunity

Accelerated learning for success

The accelerated learning opportunities help our students to gain a deeper education and increase their tertiary study options.

Available through a rigorous selection process, students must demonstrate capabilities and commitment to meet the demands of elevated academic studies.

This enables students to undertake VCE subject Units 1 & 2 in Year 10 and gain a head start into senior years. In Year 11 these students can also complete Year 12 VCE Units 3 & 4. This provides them with a completed VCE subject prior to Year 12 and the ability to extend their VCE subjects and final results.

Three campuses, one family

With Junior Campuses in Sydenham and Kings Park and the senior campus in Delahey, Copperfield College offers a significant range of resources and facilities.

This advantage extends to a large teaching body with considerable experience and expertise, allowing good teacher-student ratios and a broad range of educational offerings.

To support this, our facilities include:

- Federally-funded Technical Trade Centre focusing on:
 - Electro-Technology
 - Automotive Studies.
 - Hospitality
- Purpose-built facilities for specialised areas:
 - Science
 - Technology (including STEM 'Makerspaces' & ICT)
 - Arts
 - Extensive grounds, including gymnasiums and sports fields.

Developing their own interests

One of the great benefits of being a larger multi-campus school is the wide range of well-resourced co-curricular activities available to students.

With a vibrant and diverse school community, our students are able to try new things and develop interests in a range of pursuits, with many also being linked directly to the academic curriculum:

- Japanese sister school—Fuji Junior High School, Fuji City, Shizouka Prefecture
- Sport—Cricket, Futsal, Rugby, Softball/Baseball, Lawn Bowls, Tennis, Volleyball, Soccer, AFL, Netball, Badminton, Basketball, Table Tennis, Cross Country, Athletics and Swimming
- Debating and Student Leadership Programs
- Robotics Club, Science Fair and Maths Competitions
- Chess, Reading Clubs and other lunchtime activities
- College Music and Dance
- Numerous Interschool Sports
- CHASE (Community Health Advancement and Student Engagement) Mentoring Program
- Community engagement activities with a range of partner organisations.



Educating international students from many countries

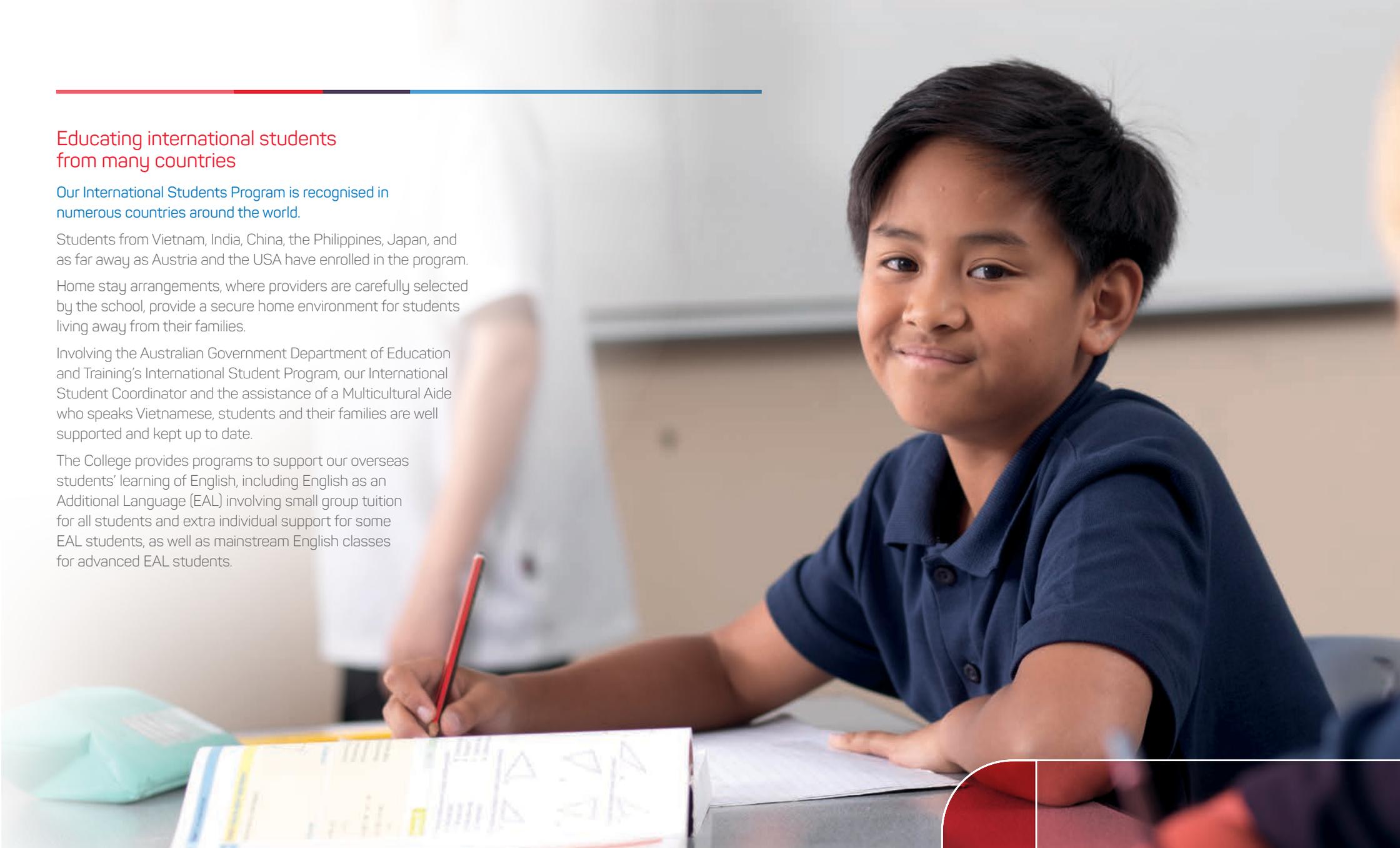
Our International Students Program is recognised in numerous countries around the world.

Students from Vietnam, India, China, the Philippines, Japan, and as far away as Austria and the USA have enrolled in the program.

Home stay arrangements, where providers are carefully selected by the school, provide a secure home environment for students living away from their families.

Involving the Australian Government Department of Education and Training's International Student Program, our International Student Coordinator and the assistance of a Multicultural Aide who speaks Vietnamese, students and their families are well supported and kept up to date.

The College provides programs to support our overseas students' learning of English, including English as an Additional Language (EAL) involving small group tuition for all students and extra individual support for some EAL students, as well as mainstream English classes for advanced EAL students.



For more information an International Handbook is available in English and Vietnamese, through the College website.

Openings to a bigger world

Our college values of collaboration, inclusiveness and growth are conveyed in the culture of our school.

For our young Year 7 & 8 students, making new friends and relationships, feeling a part of the school community, and familiarity with their surroundings and teachers, all help to ensure a positive transition to secondary college.

A select team of teachers work exclusively with their year-level students enabling them to develop an excellent understanding of every student's strengths and needs. This includes parents, students and staff working as a collaborative learning community to motivate, challenge and set high expectations for each other. This also helps our teachers to provide tailored numeracy and literacy programs for our young students.

The two modern Junior Campuses provide all students with dedicated age-appropriate spaces to learn and develop.

Our team structures with home groups give students a sense of being connected to their peers, teachers and the college, while the Student Wellbeing Team is there to ensure that their individual needs are front-of-mind and part of each student's everyday school experience.

An extensive Year 7 Scholarship Program is available in a range of areas that encourage personal development and recognition of past achievements in the areas of academic excellence, performing arts, leadership and community.

Please visit our website for more information.
www.copperfieldcollege.vic.edu.au



Dedicated junior schools

From their first day, our students enter a compassionate and safe learning environment.

Openings to a bigger world

A greater emphasis is placed on encouraging students to look outwards and to develop a firmer understanding of themselves and their place in a bigger world.

This centers around helping our Year 9 students to develop their study skills, unique interests and goals, and enabling greater control of their subject choices.

They are encouraged to learn, explore, take responsibility, and use their initiative as individuals and in groups.

During an entire semester, the innovative Challenge Day Year 9 Program requires students to work collaboratively and build productive and rewarding relationships by pursuing and contributing to common endeavours.

Excursions outside the classroom, sports and health days, community projects and City Link Projects involve self-defined hypotheses and independent research projects based on their theories.

The Year 9 Program is dedicated to encouraging our students to evolve and develop as learners and people with responsibilities in a much larger world.

Advancements to VCE and vocational pathways

The Year 10 curriculum and extra-curricular activities help our students to confidently progress to an adult learning environment.

An extensive range of curriculum choices in English, Maths, History, Science, Humanities, LOTE, Physical Education, Art and Technology, and the Performing Arts provide numerous opportunities for our students to foster their unique interests and formulate future plans.

Comprehensive counselling involves parents closely in helping our students to develop their senior school pathways through the outstanding VET, VCAL and VCE Programs.

The development of leadership, independence and self-motivation based on clear achievable goals to gain university, TAFE and vocational training continues throughout their senior years.

In this purpose-built and well-resourced learning environment, a variety of opportunities, and the Year 10 Work Experience Programs, help students to pursue their interests and access apprenticeships and traineeships.

Year 10 provides students with a chance to prepare for their senior years and join their peers at the dedicated senior campus in Delahey in Year 11.



Realising future aspirations

Students are encouraged to become more self-reliant and committed. This starts by working together to set achievable study and subject goals that are directly related to a chosen pathway.

The broad choice of academic and vocational pathways, and the focus on our students' wellbeing, underpins the senior years' program.

All options are part of the National Qualifications Framework, allowing multiple pathways to technical, tertiary and post-tertiary qualifications if so desired. These include:

- VCE as a pathway to further study at a TAFE or University
- Vocational Education and Training (VET includes Years 11 and 12 VCE and VCAL)
- VCAL (Victorian Certificate of Applied Learning) Program
- Learning in the Workplace as part of their VCAL Program linked to VET studies
- Apprenticeships & Traineeships.

The comprehensive pathways planning, which begins in Year 10, continues and involves Pathways Leaders for the Senior Campus and Careers Counsellors. The Managed Individual Pathways (MIP) includes individual career pathway plans that involve parents and students in choosing an appropriate study path.



A dedicated senior school

We make a point of motivating and helping our senior students through the challenging final years of secondary college.

A curriculum that matters

STEM – Science, Technology, Engineering, Maths

Science

The growth and technical change in our modern world necessitate a significant emphasis on studies in science and technology.

Chemistry, physics, biology and psychology include showing students how these areas are interconnected and used in the real world.

Our students cultivate scientific inquiring minds with skills that enable them to learn and apply the scientific method in their experiments and everyday lives. Problem-solving and collaboration skills are also developed in our young students, which helps to build resilience as they learn.

Technology and Engineering

Copperfield College provides a well-rounded technology and engineering learning opportunity for all students.

The outstanding STEM Makerspaces is where students learn and experience hands-on project planning and building. Technology studies include hands-on learning involving visual arts, information, food, music, materials and textiles technology.

Arts and Technology education begins in Year 7, working safely in workshops equipped with hand tools and small machinery.

In Year 9 students have a wider range of technology choices, which may become their career pathway.

Robotics is a leading feature of the school. The Robotics Club have won interschool Robotics competitions around the state, including the 2018 Australian VEX National Championships Robotics competitions, when our Year 8 and Year 10 teams won the Excellence Awards. The Year 10 team also won the competition overall, making them the Australian National Champions for 2018.

Maths

Making maths relevant and real to our students involves applying the use of mathematics in everyday life, as well as the classroom.

Our numeracy team works collaboratively to develop best practice mathematics teaching and to ensure students achieve proficiency in understanding, fluency, problem-solving and reasoning that goes beyond the desk.

The school's Numeracy Improvement Plan ensures that the maths skills of all students is regularly assessed, discussed with parents and used to inform individual teaching and learning programs.

Our Year 10 VCE Preparation Program helps to ensure our students achieve consistently high VCE Mathematics results, at or above the state mean in Further Mathematics, Mathematical Methods and Specialist Mathematics.



The College provides a challenging academic curriculum and encourages a strong work ethic.

Performing Arts

Including Dance, Drama and Music, a full program of performing arts-based subjects are undertaken by students at all levels.

All junior students have the opportunity to learn a musical instrument, and as they progress can select from Dance and Music subjects at Junior Campuses; and VET Dance, Drama, Music Solo Performance, Music Group Performance and VET Music Industry at the Delahey Senior Campus.

In addition to learning the disciplines and theory, regular performances enable our students to be involved in acting, dancing, playing an instrument, composing, choreography, singing, undertaking leadership responsibilities or being involved back-stage in prop management, set building, lighting and sound.

Health & Physical Education

Learning how to maintain a healthy body and mind at an early age has life-long benefits, including the stamina to succeed in their chosen area of interest.

Developing and improving motor skills and improving their overall fitness levels in a variety of team-based and individual sports is central to the Physical Education Program.

Our students learn to use and understand the correct terminology associated with the sports they are participating in and describe the area of fitness they are working on.

The Outdoor Education units develop an understanding of the interaction between each other in sport and between humans and the environment. Ensuring safe and respectful behaviour in the outdoors is central to this.

Our Health Education unit improves our students' understanding of healthy food choices, and how to make changes to their own diets. Students also develop an understanding of the importance of their social, mental and physical health including drug and alcohol abuse, and the importance of healthy and respectful relationships.





Copperfield
COLLEGE



Policies and expectations

A safe positive learning environment

All students who enrol at Copperfield College are expected to adhere to the school rules and policies.

At Copperfield College we value collaboration, inclusiveness and growth. We seek to inspire in all students a passion for learning and a commitment to creating opportunities for themselves and others.

This includes the compulsory uniform policy for students and encouraging clear identity and pride in themselves and in the College.

We are unconditionally committed to providing the very best and safest educational environment for every student. Bullying of any kind is not tolerated.

We recommend all staff and parents become familiar with the policies of Copperfield College, and encourage discussion with

students so they understand their obligations and responsibilities to the College, each other and themselves.

Enrolment by application

With a large number expressing interest in enrolling at the College each year, applicants for Year 7 enrolments must complete a Secondary School Selection form, which is available from primary schools.

Return this form to the primary school for processing through the normal primary-secondary school system.

Students who are successful in their enrolment applications will be notified later in the year.

Please refer to our website for more details.

Contact

To find out more about the unique opportunities at Copperfield College, book a tour or contact us for more information:

Junior school - Years 7-10
Kings Park Junior Campus
Ph: 9365 4111

Sydenham Junior Campus
Ph: 9361 3888

Delahey Senior Campus and
College Administration
Ph: 9307 5555

Email: copperfield.co@edumail.vic.gov.au

Website: copperfieldcollege.vic.edu.au

All prospective parents and Year 5 and 6 students are encouraged to participate in the Discovery Evenings, College Tours and other information and transition programs.

COLLABORATION
INCLUSIVENESS
GROWTH