

## LEARNING GROWTH & ACHIEVEMENT



### Actions:



### Continue PLTs with an emphasis on common interventions

### Targets



Student Attitudes: Differentiated Learning Challenge 58%→63%  
Staff Survey: Collective Focus 60%→66%  
Average Days Absent per Student 30.5→24.1  
PLT Peer Observations increased

### Leaders:



BPE LS Team,  
Whole Staff



### Actions:



### Ensure consistent implementation of our GVC

### Targets



Student Attitudes: Stimulated Learning 54%→61%  
Staff Survey: Guaranteed and Viable Curriculum 43%→57%  
Staff Survey: Collective Responsibility 60%→66%  
Staff Survey: Effective Teaching Time 63%→66%  
Curriculum Maps and pacing guides used in all KLAs

### Leaders:



KLA Leaders &  
members, PLTs,  
Curriculum  
Committee



### Actions:



### Increase student cognitive engagement through routines, observations and coaching

### Targets:



Student Attitudes: Student Voice and Agency 44%→51%  
Staff Survey: T&L – Practice Improvement 48%→53%  
Staff Survey: T&L – Implementation 55%→57%  
Parent Survey: Student Voice and Agency 68%→71%  
Increase in Coaching & Class Observations  
Further develop resources for our Teaching & Learning Framework

### Leaders:



BPE LS Team, LS  
Team, Staff Focus  
Groups, Student  
Focus Groups



### Actions:



### Engage ILT in improving our Aspirational Learning Environment through classroom visits

### Targets:



Staff Survey: Leadership – Visibility 39%→41%  
Learning Walks completed by ILT members

### Leaders:



Instructional  
Leadership  
Team (ILT)

**WHOLE SCHOOL LEARNING OUTCOME TARGETS:** VCE AllStudy 27.5→28, VCE English 27→28, Average Value-add 0.7→0.9  
NAPLAN [Maintn% Top 2 Bands,% Above Bmrk]: Reading [49→55,23→25] Writing [31→37,19→21] Numeracy [43→49,20→23]



CULTURE OF HIGH  
ASPIRATIONS

### Actions:



**Embed practices and routines that support our Aspirational Learning Environment**

### Targets:



Student Attitudes: Self-regulation and Goal Setting 57%→70%  
Student Attitudes: Motivation and Interest 57%→67%  
Staff Survey: Collective Responsibility 60%→66%  
Staff Survey: Parent & Community Involvement 36%→51%  
Parent Survey: Teacher Communication 63%→65%  
*Aspirational practices and routines articulated*

### Leaders:



Whole Staff, Staff  
Focus Groups,  
Prin Team



PATHWAYS &  
TRANSITIONS

### Actions:



**Implement a whole school Pathways Curriculum**

### Targets:



Student Attitudes: School Stage Transitions 52%→65%  
Early Leavers (prior to yr 12 completion) 76%→79%  
*Pathways & Transitions Program articulated*

### Leaders:



Pathways and  
Transitions Team,  
Campus Leaders



ATTENDANCE

### Actions:



**Implement routines that maximise attendance and enhance engagement**

### Targets:



Students with More than 20 days absent 43%→33%  
Students with Less than 20 days absent 57%→67%  
Average Days Absent per Student 30.5→24.1  
*Routines Developed*

### Leaders:



Attendance Group,  
Campus Leaders,  
Whole Staff

**WHOLE SCHOOL LEARNING OUTCOME TARGETS:** VCE AllStudy 27.5→28, VCE English 27→28, Average Value-add 0.7→0.9  
NAPLAN [Maintn% Top 2 Bands,% Above Bmrk]: Reading [49→55,23→25] Writing [31→37,19→21] Numeracy [43→49,20→23]

## SOCIAL & EMOTIONAL WELLBEING



### HEALTH & WELLBEING

#### Actions:



**Develop and implement a whole school, evidence-based Social and Emotional Wellbeing Program (SEWP)**

#### Targets:



Student Attitudes: Perseverance 55%→66%  
Student Attitudes: Advocate at School 60%→70%  
Student Attitudes: Teacher Concern 36%→48%  
Parent Survey: Confidence and Resiliency Skills 68%→70%  
*SEWP developed and implementation commenced*  
*Student and staff feedback re SEWP*

#### Leaders:



SEWP Writer, SEWP Working Party, Wellbeing Team, Campus Leaders, Staff Focus Groups, Student Focus Groups



### CONNECTIONS & RELATIONSHIPS

#### Actions:



**Strengthen student connections and relationships within their community**

#### Targets:



Student Attitudes: Sense of Connectedness 46%→57%  
Student Attitudes: Respect for Diversity 46%→54%  
Parent Survey: parent 68%→70%  
*Student connections and relationships audited*

#### Leaders:



Prin Team, Communications Team, Campus Leaders, Staff Focus Groups, Student Focus Groups, Parent Focus Groups, Whole Staff

**WHOLE SCHOOL LEARNING OUTCOME TARGETS:** VCE AllStudy 27.5→28, VCE English 27→28, Average Value-add 0.7→0.9  
NAPLAN [Maintn% Top 2 Bands,% Above Bmrk]: Reading [49→55,23→25] Writing [31→37,19→21] Numeracy [43→49,20→23]